

DIPLOMA OF CHRISTIAN STUDIES (AQF LEVEL 5 DIPLOMA, COURSE CODE 207)**Rationale**

1. Introduces students at a foundation level to the sources and content of the Christian story and message, and provides training which emphasises application of this story to life in the world, including professional and vocational life.
2. A course in Christian Studies will be based on the disciplines by which knowledge of God is developed and articulated (through units in the fields of Bible & Languages and Christian Thought & History), and on the disciplines by which knowledge of God is applied to guide Christian practice (through units in the field of Ministry & Practice).
3. The course will also provide an approach to integrating this understanding with particular occupational and/or life interests.
4. Through elective units students can:
 - Develop foundational understanding in the Bible and Christian Thought & History
 - Develop particular practical ministry skills in the three areas of the field of Ministry & Practice
 - Synthesise Christian understanding with particular occupational and/or life interests

Admission Requirements

Academic Qualifications: Yr 12 or equivalent

ATAR: NA

Language Qualifications for NESB: IELTS 6.0 overall with minimum of 6.0 in each subtest OR 5 years English in country experience

Mature Age Entry: 20 years +

Structure

Unit Level: 200

Overall cps: 32

Length: 1 years F/T or P/T equivalent

Foundational Units

- 4 cps units from BB or OT or NT
- 4 cps units from CH or TH or PE
- 4 cps units from CH or TH or PE or BB or OT or NT or LA

Additional Units

- 8 cps units from PC and/or DM and/or EM
- 12 cps Electives from any unit field

Rules

Max cps per semester: 20

1. A maximum of 12 cps may be taken in Type B elective units.
2. A maximum of 16 cps may be studied in DSC mode, including no more than 8 cps in any

one field of study.

Learning Outcomes

Discipline knowledge and understanding

1. Demonstrate *essential* knowledge and understanding of 'Christian Studies' as an academic discipline
2. Describe the interaction within Christian Studies of Theology and Ministry and Practice and other non-theological fields of knowledge and understanding and life interests
3. Recognise the spiritual and ethical implications of Christian Studies

Inquiry and analysis

4. Collect, summarise and analyse *essential* information within Christian Studies of Theology and Ministry and Practice and other non-theological fields of knowledge and understanding and life interests in inquiry-based learning

Problem solving and integration

5. Relate Christian Studies with at least one other non-theological field of knowledge and understanding or life interest
6. Construct evidence-based perspectives and responses to *essential* issues within Christian Studies and other non-theological fields of knowledge and understanding and life interests by using standard source materials and methods

Communication

7. Present *essential* ideas, knowledge and principles within Christian Studies of Theology and Ministry and Practice and other non-theological fields of knowledge and understanding and life interests to, and engage with, different audiences using a variety of formats

Teamwork and professional practice

8. Under supervision, apply *essential* 'Christian Studies' understanding in ministry contexts, professional and vocational life, and the wider community

Engagement with the world

9. Engage with the *essential* challenges of contemporary Christianity, society and the wider world

Continuous learning and professional development

10. Demonstrate a capacity for reflection and learning to sustain personal and professional development in Christian, professional and vocational life and ministry

Occupational Functions of Graduates

Graduates might expect to fulfil the role of being an informed member of a church ministry team with shared responsibility for the Christian education program