

ESSAY MARKING RUBRIC for ACT Level 300 units at Worldview Centre for Intercultural Studies

1. Collect, understand, and engage a breadth of introductory material and primary sources

/60

	HD 85%+ Extremely high level of work in terms of understanding and presentation	DN 75–84% A high standard of work in terms of understanding and presentation	CR 65–74% Demonstrates a commendable level of understanding and presentation	P 50–64% Demonstrates an adequate understanding and satisfies minimum requirements	F 0–49% Fails to satisfy minimum requirements (for more details see <i>MST Guide to Essay Writing</i> , p. 26)
	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:
Reading (minimum of 9 sources, mix of book and journal) /20	17–20 shown evidence of independent reading of a range of critical sources beyond main texts and/or primary sources	15–16 shown evidence of independent reading of relevant sources beyond main texts and/or primary sources	13–14 shown evidence of reading beyond main texts and/or primary sources and	10–12 shown evidence of having read the main texts and/or primary sources	0–9 little or no evidence of having read the main texts and/or primary sources
Understanding of material /20	17–20 demonstrated a sound grasp of foundational principles of the discipline/topic, and an understanding of the setting and historical context of primary sources	15–16 demonstrated a grasp of foundational principles and concepts of the discipline/topic, and begun to understand the setting and historical context of primary sources	13–14 demonstrated an emerging grasp of foundational principles and concepts of the discipline/topic	10–12 demonstrated a basic understanding of foundational principles and concepts of the discipline/topic	0–9 demonstrated inadequate understanding of foundational principles and concepts of the discipline/topic
Engagement of material /20	17–20 demonstrated a pronounced ability in engaging primary sources and shown an ability in critically evaluating a range of scholarly viewpoints	15–16 demonstrated ability in engaging primary sources and shown emerging skill in critically evaluating a range of scholarly viewpoints	13–14 demonstrated an engagement with primary sources and begun to engage with a range of scholarly viewpoints	10–12 attempted to engage primary sources relevant to the unit and shown awareness of their significance for the discipline (without necessarily engaging these in depth)	0–9 made too little attempt to engage with the primary sources and/or failed to show awareness of their significance

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2. Communicate and present ideas and information

/40

	HD 85%+ Extremely high level of work in terms of understanding and presentation	DN 75–84% A high standard of work in terms of understanding and presentation	CR 65–74% Demonstrates a commendable level of understanding and presentation	P 50–64% Demonstrates an adequate understanding and satisfies minimum requirements	F 0–49% Fails to satisfy minimum requirements (for more details see <i>MST Guide to Essay Writing</i> , p. 26)
	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:
Articulation of Argument & Referencing /20	17–20 presented a sound argument based on strong evidence and employed the referencing system skilfully at a scholarly standard throughout	15–16 presented a well-reasoned argument based on relevant evidence and employed the referencing system at a scholarly standard with minimal or no errors	13–14 presented a valid argument based on relevant evidence and employed the referencing system with minimal or no errors	10–12 presented a valid argument based on some evidence; the referencing generally meets the requirements with occasional errors in the referencing details/style	0–9 presented an unrelated or poorly-reasoned argument and/or have used too few or unscholarly sources in your referencing
Structure & Layout /10	9–10 used good and clear structure and layout that intelligently enhanced your point(s)	8 used clear structure and layout that communicated your point(s) effectively	7 used clear structure and layout that helped communicate your point(s)	5–6 used an adequate structure and layout that meet the requirements	0–4 used a fragmentary or ill-suited structural arrangement and/or presented a layout which does not follow requirements
Language /10	9–10 expressed yourself clearly and competently and used a scholarly style throughout	8 expressed yourself clearly and effectively and used a scholarly style with minimal or no errors	7 expressed yourself clearly and used a formal writing style with minimal or no errors in grammar and/or spelling	5–6 mostly used a formal writing style with occasional errors in grammar and/or spelling	0–4 only occasionally followed grammatical conventions with many mistakes in spelling and frequent informal language