

ESSAY MARKING RUBRIC for ACT Level 400 units at Worldview Centre for Intercultural Studies

1. Investigate, understand, and analyse primary sources in depth

/60

	HD 85%+ Extremely high level of work in terms of understanding and presentation	DN 75–84% A high standard of work in terms of understanding and presentation	CR 65–74% Demonstrates a commendable level of understanding and presentation	P 50–64% Demonstrates an adequate understanding and satisfies minimum requirements	F 0–49% Fails to satisfy minimum requirements (for more details see <i>MST Guide to Essay Writing</i> , p. 26)
	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:
Reading (minimum of 12 sources, mix of book and journal) /20	17–20 investigated, evaluated, and synthesised a broad range of scholarly sources that are pertinent to your topic	15–16 investigated, evaluated, and synthesised a range of scholarly sources pertinent to your topic	13–14 investigated and evaluated a range of scholarly sources pertinent to your topic	10–12 investigated a range of scholarly sources pertinent to your topic	0–9 used data from sources tenuously related to the topic and/or sources that are inadequate, unscholarly, or outdated
Understanding of material /20	17–20 demonstrated a confident grasp of foundational principles of the discipline/ topic, and an understanding of the setting and historical context of primary sources	15–16 demonstrated a sound grasp of foundational principles of the discipline/ topic, and an understanding of the setting and historical context of primary sources	13–14 demonstrated a grasp of foundational principles and concepts of the discipline/ topic, and begun to understand the setting and historical context of primary sources	10–12 demonstrated an emerging grasp of foundational principles and concepts of the discipline/topic	0–9 demonstrated an insufficient attempt in grasping the foundational principles and concepts of the discipline/topic
Engagement of material /20	17–20 demonstrated a pronounced ability in the analysis of primary sources and exhibited an ability in critically evaluating and assessing a range of scholarly viewpoints at an early postgrad research level	15–16 demonstrated a pronounced ability in engaging primary sources and shown an ability in critically evaluating a range of scholarly viewpoints	13–14 demonstrated ability in engaging primary sources and shown emerging skill in critically evaluating a range of scholarly viewpoints	10–12 demonstrated an engagement with primary sources and begun to engage with a range of scholarly viewpoints	0–9 failed to sufficiently engage with the primary sources and/or made no attempt at engaging with a range of scholarly viewpoints

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2. Communicate and present ideas and information

/40

	HD 85%+ Extremely high level of work in terms of understanding and presentation	DN 75–84% A high standard of work in terms of understanding and presentation	CR 65–74% Demonstrates a commendable level of understanding and presentation	P 50–64% Demonstrates an adequate understanding and satisfies minimum requirements	F 0–49% Fails to satisfy minimum requirements (for more details see <i>MST Guide to Essay Writing</i> , p. 26)
	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:	In your essay you have:
Articulation of Argument & Referencing /20	17–20 presented a good argument based on substantial evidence and employed the referencing system with confidence and fluency at a scholarly standard throughout	15–16 presented a sound argument based on strong evidence and employed the referencing system skilfully at a scholarly standard with minimal or no errors	13–14 presented a well-reasoned argument on relevant evidence and employed the referencing system at a scholarly standard with minimal or no errors	10–12 presented a valid argument based on relevant evidence; the referencing meets the requirements with occasional errors in the referencing details/style	0–9 presented an unrelated or poorly-reasoned argument and/or have used too few or unscholarly sources in your referencing
Structure & Layout /10	9–10 used structural complexity and layout that intelligently enhanced and advanced your point(s)	8 used good and clear structure and layout that intelligently enhanced your point(s)	7 used clear structure and layout that communicated your point(s) effectively	5–6 used an adequate structure and layout that communicated your point(s)	0–4 used a fragmentary or ill-suited structural arrangement and/or presented a layout which does not follow requirements
Language /10	9–10 expressed yourself clearly and competently and used a scholarly style skilfully and fluently throughout	8 expressed yourself clearly and competently and used a scholarly style throughout	7 expressed yourself clearly and effectively and used a scholarly style with minimal or no errors	5–6 expressed yourself adequately and generally used a formal writing style with occasional errors in grammar and/or spelling	0–4 only partly communicated in academic writing and failed to express yourself concisely or coherently